

Teachers

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- Contribute to the development and implementation of the school objectives and school planning.
- Contribute to the establishment and maintenance of a supportive school environment.
- Contribute to and assist with the management and further development of personnel, financial, information and technology, assets and facilities resources of the school to ensure their optimum use in meeting educational and departmental objectives
- Are accountable to and under the direction of the school Principal or delegate.
- Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers, and relevant syllabi, curriculum policies, work programs and educational trends.
- Maintain teaching competency and currency of knowledge of relevant curriculum programs as required by the department or other relevant statutory authorities.
- Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
- Provide for the physical, social, cultural, and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned extra curricula activities.
- Assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
- Maintain student records and samples of work and report on student performance to students, parents, the department, and other stakeholders.
- Participate in the collaborative development and evaluation of curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning/teaching program.
- Establish and maintain appropriate interpersonal relationships between the school and community particularly in regard to the ethical obligations outlined in the Queensland Government Code of Conduct.
- Participate as appropriate, in school decision making processes and professional development.

A mandatory requirement of this role is current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. who has the following key capabilities:

Teachers demonstrate these capabilities:

- Ability to apply appropriate knowledge in order to plan and prepare teaching and learning programs in your nominated areas which meet the diverse characteristics, needs and learning styles of students; and are consistent with relevant syllabi, curriculum policies, work programs and education trends.
- Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
- Ability to communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
- An understanding of the need to work collaboratively with school staff and members of the wider community in order to establish productive partnerships and achieve educational outcomes.